

LOGAN DRAKE

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2751 Blazing Star Drive, Iowa City, IA 52240

EDUCATION

The University of Iowa, College of Education

Ph.D. in Education Policy and Leadership: Schools, Culture, and Society *In Progress*

The University of Iowa, College of Liberal Arts and Sciences & Tippie College of Business

B.A., Philosophy with Honors; B.B.A., Economics; B.A., Ethics & Public Policy May 2019

With Highest Distinction and University Honors

RESEARCH EMPLOYMENT

Graduate Assistant January 2021–Present

Center for Evaluation and Assessment

- Joined the evaluation team for the Iowa Watershed Approach (IWA), a \$97 million project funded by HUD
- Collaboratively designed and distributed surveys to monitor program implementation and the challenges faced by program administrators
- Conducted evaluation interviews with program administrators and participants
- Synthesized collected data to create practical reports for program leaders and funding organization
- Created engaging graphics for annual reports, including timelines of major events and graphical representations of major findings

Graduate Research Fellow, Equity Implemented Partnership May 2018–August 2020

UI Public Policy Center and Iowa City School District

- Provided data collection and analysis and research-informed recommendations to the school district to guide policy implementation in the areas of school climate, quality teacher-student relationships, equity, and inclusion
- Evaluated the effectiveness of a three-year implicit bias training program implemented across the entire school district using quantitative and qualitative methodologies
- Communicated research findings to teachers, principals, and administrators through presentations and reports

Evaluation Associate, Honors Program June 2019–May 2020

University of Iowa

- Utilized student survey and administrative data to assess students' educational experiences and inform program development
- Developed new strategies to assess student's holistic experiences in the program, including strategically scheduled surveys, interviews, and focus groups
- Advised a group of undergraduate students to prepare a diversity, equity, and inclusion action plan for the program
- Coordinated with students and colleagues to create student learning outcomes, improve retention, and promote diversity and inclusion through a new, unified strategic plan

EMPLOYMENT

Freelance Web Designer July 2011–Present

- Created and redesigned user-friendly websites for local businesses and organizations
- Integrated with ecommerce tools and event management software to serve client needs

Program Administrator, Honors Program June 2017–May 2019
University of Iowa

- Provided assistance to current and prospective students via email, phone, and in-person
- Coordinated events including invites, catering, site selection, and welcoming guests
- Collaborated with peers to manage program social media accounts, create and schedule posts, and craft a shared voice across accounts
- Redesigned program website to provide information to visitors in a user-friendly manner

TEACHING EXPERIENCE

Teaching Assistant, “Foundations of Education” Fall 2020, Spring 2021, with Dr. Ain Grooms

Teaching Assistant, “Legislative Policy Seminar” Fall 2018, Spring 2019, with Dr. Bryce Dietrich

Teaching Assistant, “Direct Admit Seminar” Fall 2016, Fall 2017, Fall 2018, with Mark Archibald

PUBLICATIONS

Kamden K. Strunk, Leslie Ann Locke, Jin Chang, Peter W. Clancy, & **Logan Drake**. 2021. “From the Spies of Mississippi to the Eyes of the White House: Surveilling and Obstructing Anti-Racist Work in the U.S.” *The Professional Educator*, Advance Online Publication

PUBLIC ENGAGEMENT AND WRITING

Conventional Wisdom: The Constitutional Convention Newsletter 2018

- To celebrate the 2018 and 1787 calendars matching to the day, I created a daily email newsletter which shared James Madison’s daily notes on the process of the constitutional convention to over 300 subscribers, accompanied by contemporary commentary.

ACADEMIC PRESENTATIONS

Resilience, I Do Not Think It Means What You Think It Means: Defining Complex Concepts in Program Evaluation

American Evaluation Association Work Session 2021

“An Adequate Preparation”: Iowa’s University High School and Progressive Era Curriculum Reform, 1916–1929 2021

History of Education Society Paper Presentation

Implicit Bias Training Evaluation in a Mid-Size School District 2019

American Educational Research Association Poster Presentation

PUBLIC AND PRACTITIONER REPORTS

<i>Iowa Watershed Approach Evaluation Guide</i> , co-author University of Iowa Center for Evaluation US Department of Housing and Urban Development	2022
<i>Iowa Watershed Approach Annual Report, Year 6</i> , co-author University of Iowa Center for Evaluation US Department of Housing and Urban Development	2022
<i>Dubuque Bee Branch Healthy Homes Annual Report, Year 6</i> University of Iowa Center for Evaluation	2022
<i>Iowa Watershed Approach Annual Report, Year 5</i> , co-author University of Iowa Center for Evaluation US Department of Housing and Urban Development	2021
<i>Assessing Retention and Student Experiences in the Honors Community</i> University of Iowa Honors Program	2020
<i>Student Experiences of School Climate 2020</i> , co-author University of Iowa Public Policy Center for the Iowa City Community School District	2020
<i>Analysis of Honors Program Graduate Experiences: AY16-AY18</i> University of Iowa Honors Program	2019
<i>Final Evaluation of an Implicit Bias Training Program in the ICCSD</i> , co-author University of Iowa Public Policy Center for the Iowa City Community School District	2019
<i>Student Experiences of School Climate 2019</i> , co-author University of Iowa Public Policy Center for the Iowa City Community School District	2019
<i>Year 2 Implicit Bias Training Evaluation Report</i> , co-author University of Iowa Public Policy Center for the Iowa City Community School District	2018

PUBLIC AND PRACTITIONER PRESENTATIONS

Final Evaluation of an Implicit Bias Training Program <i>Presented to Iowa City School District and West Wind Education Policy</i>	2019
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TECHNICAL SKILLS AND PROFICIENCIES

- Qualtrics
- STATA
- Survey Methods
- Web Design, experience with Wordpress, Drupal, Wix, and Weebly
- HTML
- Microsoft Office Suite, including Excel and Access
- Email Marketing, experience with Constant Contact, Promote, and MailChimp

AWARDS AND RECOGNITION

William Duffy Fellowship	2019–Present
<i>Awarded to entering doctoral students of exceptional promise</i>	
William and Elizabeth Penningroth Award	2019
<i>In recognition of leadership, motivation, concern, and dedication in contributions to university and community life</i>	
Champion for New Student Success Award	2018
<i>In recognition of exemplary work to support the academic, personal, and professional success of first-year students</i>	

PROFESSIONAL SERVICE

<i>Member, UI Undergraduate Fellowships Interview Committee</i>	2020–Present
<i>Web Editor, Moral Development and Education SIG, AERA</i>	2020–Present
<i>Graduate Representative, President’s Charter Committee on Diversity & Inclusion</i>	2020–2021
<i>President, Bertrand Russell Society, Iowa Chapter</i>	2019–2020
<i>Grant Reviewer, UI Graduate and Professional Student Government</i>	2019–2020
<i>Member, University of Iowa Honors Program Steering Committee</i>	2018–2020

PROFESSIONAL MEMBERSHIPS

American Educational Research Association
American Evaluation Association
American Philosophical Association
Association for Moral Education
Bertrand Russell Society
History of Education Society

Updated May 2022